Advancement for Scouts with Special Needs and for Gifted Scouts / Spectrum of Special Needs

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Objectives

- Examine societal responses to difference.
- Prepare accommodations to lead meetings with cubs and scouts with disability.
- Understand advancement options for scouts with disability.

Agenda

- Introductions (5 min)
- Diversity, Equity, & Inclusion (15 min)
- Application (10 min)
- Requirements (15 min)
- Commitments (5 min)

Let's Share: Please discuss with a partner:

1. Are you or have you been part of a marginalized group?
2. What was your experience?

Questions:

1. How do you get to know your cubs & scouts?
2. What new steps can you take?

Turn & Talk:

1. Which model(s) do you use?
2. Why do you think that is?

Common Disability Types:

Anxiety Disorder

Attention-Deficit and Hyperactivity Disorder (ADHD)

Autism Spectrum or Sensory Processing Disorder

Learning Disability

Depressive Disorders

Hearing Impairment or Deaf

Intellectual Disability

Speech-Language Disorder

Visual Impairment or Blind

Emotional Regulation Impairment

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Disability	Accommodations	Steps to Take
Attention	• Give 1-2 steps at a time • Provide a checklist • Structure and time stamp meetings • Review the rules • Give precise praise • Offer movement • Tap into interests	
Autism/ Sensory Processing	• Allow extra time • Reduce loud noises • Provide consistent structures • Use a visual schedule • Give a 5-min warning for transitions • Preview changes	
Learning & Language Disabilities	• Allow extra time • Give 1-2 steps at a time • Provide a checklist • Assign duties and give time to learn • Give precise praise • Provide a model • Do not rush or reword responses	
Hearing Impairment	• Identify yourself and ask if assistance is needed • Main proximity • Recognize adaptive equipment as an extension of someone's body • Name available accommodations	

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Emotional & Behavioral	• Allow extra time • Review the rules • Provide consistent structures • Give precise praise • Create space to process interactions • Mediate conflict • Tap into interests	

Prepare Accommodations: Draft the following (8 min):

1. Pack meeting with cubs who have autism or sensory processing needs.
2. Den meeting about first responder scenarios with cubs who have anxiety.
3. Troop meeting about disability including scouts who have cognitive disabilities.

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